The Annual Quality Assurance Report (AQAR) of the IQAC Academic Year 2016 -17

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A						
AQAR for the year (for example 2013-14) 2016-2017						
I. Details of the Institution	n					
1.1 Name of the Institution	KHOLESHWAR MAHAVIDYALAYA, AMBAJOGAI					
1.2 Address Line 1	NEAR KESHAV NAGAR AMBAJOGAI					
Address Line 2	DIST. BEED (MS)					
City/Town	AMBAJOGAI					
State	MAHARASHTRA					
Pin Code	431517					
Institution e-mail address	principalkma@gmail.com					
Contact Nos.	02446-249592					
Name of the Head of the Institution	Dr. Mukund Arvind Devarshi					

02446-249592

Tel. No. with STD Code:

Mobile:	9405357260
Name of the IQAC Co-ordinator:	Dr. Joglekar Sunita Pramod
Mobile:	9421047373
IQAC e-mail address:	kmanaac@gmail.com
1.3 NAAC Track ID (For ex. MHCO	GN 18879) MHCOGN10763

1.4 NAAC Executive Committee No. & Date:

11,12,13, September 2014

(For Example EC/32/A&A/143 dated 3-5-2004. Label This EC no. is available in the right corner-bottom

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.kholeshwarmahavidyalaya.org.in

Web-link of the AQAR:

http://www.kholeshwarmahavidyalaya.org.in/AQAR2015-16.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

S1 No	Sl. No. Cycle		CGPA	Year of	Validity	
S1. NO.	Cycle	Grade	CGFA	Accreditation	Period	
1	1st Cycle	C++	67.85	2004	2009	
2	2 nd Cycle	В	2.12	2014	2019	
3	3 rd Cycle					
4	4 th Cycle					

1.7 Date of Establishment of IQAC :DD/MM/YYYY

26/07/2005

Accreditation by NAAC ((for example AQ	AR 2010-11submitted to NAAC on 12-10-2011)
i. AQAR 2013-2014 submitted to Nii. AQAR 2014-2015 submitted to Niii. AQAR 2015-2016 submitted to Niv. AQAR	AAC on (24/10/2015)
1.9 Institutional Status	
University Sta	te V Central Deemed Private
Affiliated College Yes	S V No .
Constituent College Yes	No No
Autonomous college of UGC Yes	No No
Regulatory Agency approved Institution	n Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	Men Women
Urban	V Rural Tribal
Financial Status Grant-in-aid	$ \boxed{ V } \qquad \text{UGC 2(f)} \qquad \boxed{ V } \qquad \text{UGC 12B} \qquad \boxed{ V } $
Grant-in-aid + S	elf Financing Totally Self-financing
1.10 Type of Faculty/Programme	
Arts V Science V	Commerce V Law PEI (Phys Edu)
TEI (Edu) Engineering	Health Science Management
Others (Specify)	
1.11 Name of the Affiliating University (f	or the Colleges) Dr. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD.
Dr. Babasaheb Ambo	edkar Marathwada University, Aurangabad.
1.12 Special status conferred by Central/ S	State Government UGC/CSIR/DST/DBT/ICMR etc

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

Autonomy by State/Central Govt. / University			
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes	03		
2. IQAC Composition and Activit	<u>ties</u>		
2.1 No. of Teachers	08		
2.2 No. of Administrative/Technical staff	05		
2.3 No. of students	01		
2.4 No. of Management representatives	05		
2.5 No. of Alumni	02		
2.6 No. of any other stakeholder and community representatives	02		
2.7 No. of Employers/ Industrialists	0		
2.8 No. of other External Experts	01		
2.9 Total No. of members	24		
2.10 No. of IQAC meetings held	04		
2.11 No. of meetings with various stakeholders:	No. 08	Faculty 04	
Non-Teaching Staff Students 03	Alumni 01	Others 0	

2.12 Has IQAC received	ved any funding from UGC during the year? Yes No							
If yes, men	ntion the amount							
2.13 Seminars and Co	onferences (only quality related)							
(i) No. of Semin	nars/Conferences/ Workshops/Symposia organized by the IQAC							
Total Nos.	International National State Institution Level 02							
(ii) Themes	1) Vidyasabha							
	2) Workshop organized by IQAC for faculty members							
2.14 Significant Activ	vities and contributions made by IQAC							
1) Preparati	ion of Academic Calendar							
2) Preparati	ion of annual teaching plan							
3) Preparati	3) Preparation of annual plan for extra -curricular activities							
4) Preparati	4) Preparation of annual administrative plan							
5) Skill improvement in the office work.								
developmen	ment of the innovative ideas to monitor the academic activities such as nt of various formats for the assessment of academic, extra curricular, extension activities and the student feedback.							
7) Introduct	tion of best practices.							
i.e. feedb	i.e. feedback from students.							
Provision	Provision of C.C.TV Cameras to maintain the discipline in the premises. Etc							

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action Achievements 1) Feedback from the stakeholders-1)Feedback forms are filled in by the students Students parents regarding infrastructure feedback analysis is done parents meet were and teaching learning. arranged and feed back is collected through 2) Guest lectures should be arranged by the informal intimations. departments. And visiting faculties should 2) Planning of guest lectures were made in the be invited to complete the syllabus where it each dept. At UG & PG Level. Visiting required. faculties were invited particularly in science 3) Academic calendar is to be prepared. faculty. 4) Plan of departmental activities is to be 3) Academic calendar was prepared and prepared by each dept. For co-curricular executed successfully. activities. 4) All the depts.. worked out the departmental 5) Teachers Should be motivated and plan which is carried out successfully. Supported to attend and organize seminars & 5) Teachers have attended the conferences & Conferences. And to submit minor Seminars. Dr. Sunita Patwardhan Joglekar has research projects. completed her minor research project and 6) Annual plan of extracurricular activities submitted utilization certificate. is to be prepared for effective 6) The said plan was prepared by the forums & implementations of the activities and to departments. The response from the students increase the involvement of the students. was encouraging. 7) Audio Visual Aids and power point 7) Facility of ICT is to be provided to the presentations are used by the faculties in A.V. faculties. 8) the workshop for the teachers on Room. academic plan is to be organized. 8) The workshop was organized on academic 9) faculties on CHB basis & fix pay should plan which clarified the ideas of the faculties. be appointed in the arts, Commerce & 9) Vacant posts were advertised in the news

papers & the post were filled

the academic year at the occasion of

10) Alumni's were invited at the beginning of

foundation day of the institution Alumni's were invited as a guest in the various activities.

10)) The alumni's get-together is to be arranged and their involvement in the college activities should be increased.

Science Streams.

- * Attach the Academic Calendar of the year as Annexure.
- 2.15 Whether the AQAR was placed in statutory body

 Management

 Syndicate

 Any other body(college committee)

 Provide the details of the action taken

 * AQAR was placed by the principal in the college committee.

 * It is accepted after the discussion and suggestions given for the quality enhancement were made for the next academic year

 *Workshop organized by IQAC for the faculty members for quality enhancement in higher education

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	3	0	3	0
UG	3	0	1	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	0	0	0	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curricula (ii) Pattern of programmes:	um: CBCS/Core/Elect	ive option / Open options
	Pattern	Number of programmes
	Semester	06
	Trimester	0
	Annual	0
1.3 Feedback from stakeholders* (On all aspects) Mode of feedback :	Alumni Par Online Man	rents Employers Students v ual Co-operating schools (for PEI)
*Please provide an analysis of the fe	edback in the Annexure	
1.4 Whether there is any revision/	update of regulation o	r syllabi, if yes, mention their salient aspects.
No		
1.5 Any new Department/Centre is	ntroduced during the	year. If yes, give details.

No

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	13	02	0	0

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Professors		Others		Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
00	03	0	0	0	01	0	0	00	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

V - 20

T - 27

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	17	18
Presented papers	02	17	11
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT	
Wallpaper presentation	Bridge Course
• Folders learners	Revision for slow
• PPT Presentation by students (Project)	
Questionnaire & Survey	
• Visits	
Library Hours	
Contact Hours	

2.7 Total No. of actual teaching days

during this academic year

202

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

No

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03-BOS 01 Curriculum
Restructuring &
Syllabus Development

2.10 Average percentage of attendance of students

77%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division					
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %	
B.A.T.Y.	69	0	14	25	-	56%	
B.SC.T.Y.	51	0	12	0	-	21%	
B.COM.T.Y.	96	0	23	29	-	54%	
M.A.Marathi Final	18			-		%	
M.A.English	09	-		-	-	%	
Final							
M.Sc. I.T. Final	0	-	-	-	-	-	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC and Vidyasabha (Academic Council of the college) works jointly, and suggests measures to improve teaching and learning process. IQAC sets standards and benchmarks, both quantitative & qualitative to be achieved by the institution by following ways.

- 1) Academic Calendar
- 2) Annual teaching Plan
- 3) Plan of departmental activities
- 4) Monthly and term reports of departmental co-curricualr activities.
- 5) Annual plan of extra curricular activities such as Student Council, Sports, N.S.S., N.C.C., Cultural, Wallpapers etc.
- 6) To maintain the academic diary
- 7) To take the feedback from the students and parents

- 8) Support structure & facilities are made available for teachers to develop skills like interactive learning and independent learning among the students. The methods used are lecture method, interactive learning, experimental, survey, visits, projects, seminars, group discussions and use of ICT.
- 9) A,V. Room, ICT, NRC well equipped laboratories & library, e-journals, language lab are the facilities available for faculty members & students.
- 10) Principal and Vice Principal monitor the teaching and learning process for the said purpose.
- 11) Students and faculties are made aware of the evaluation process by informing them Academic calendar, Exam schedule, Time table, Scheme of Marking, Sessional assessment.
- 12) Computerization of the department of examination is independent and working effectively.
- 13) IQAC planned to conduct academic audit at the end of the year. Through the term wise and annual reports regarding the completion of syllabus, co-curricular activities and sessional work as per the guidelines of the University.
- 14) Every care is taken by the IQAC to prohibit and control the mal practices and copy in the examination. Students are sensitised and motivated through the counselling and interaction.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	04	00	02
Technical Staff	15	05	00	00

Criterion - III

3. Research, Consultancy and Extension

	3.1	Initiatives	of the IO	OAC in	Sensitizing	/Promoting	Research	Climate in	the institution
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IQAC plays an initiative role in sensitizing – promoting research climate in the institution.

- 1) IQAC suggested to form research committee which encourages teachers to undertake research activities.
- 2) Following research facilities are available in the college.
 - Well furnished library with references, research journals, Internet facility.
 - Reading Room
 - Photo copier and Printers
- 4) In near future consultancy services will be provided wherever possible.
- 5) Institute motivates and insist to publish research papers and to participate in the Seminars, conferences to the faculties.
- 6) Institute also insist to organize conferences by the departments.
- 7) Faculties are motivated to undertake Minor & Major research project.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	0	0	0
Outlay in Rs. Lakhs	2,00,000/-	0	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	08	02
Non-Peer Review Journals	00	06	03
e-Journals	03		
Conference proceedings		09	04

3.5 Details on Impact factor of publications:							
Range		Average	3.5	h-index		Nos. in SCOPUS	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects (other than compulsory by the University)	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published	i) W	ith ISBN No.	03 C	hapters in I	Edited Bo	ooks	
3.8 No. of University Depa	rtment		ds from				
	UGC- DPE	SAP	CAS		ST-FIST BT Scher	me/funds	-
	Auton INSPI		CPE	_	3T Star S	Scheme	
3.10 Revenue generated thr	ough o	consultancy					
3.11 No. of conferences		Level	International	National	State	University	College
		Number	0	0	0	2	0
organized by the Institu	tion	Sponsoring agencies	0	0	0	0	0
3.12 No. of faculty served a 3.13 No. of collaborations	as expe	erts, chairpersor Internatio		ersons [01	Any other	
3.14 No. of linkages created	d durin	ng this year			<u></u>	_	
3.15 Total budget for resear		current year in					٦
From Funding agency		From 1	Management of	University	//College	e	
Total							

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
National	Granted	
International	Applied	
International	Granted	
C	Applied	
Commercialised	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National State		University	Dist	College

<u> </u>									
who	o. of faculty of are Ph. D. of students regions.	Guides			17				
3.19 No	o. of Ph.D. a	warded by f	faculty from	m the In	stitution		00		
3.20 No	o. of Researc	h scholars ı	receiving t	he Fello	wships (Nev	wly enro	olled + ex	tisting ones)	
	JRF		SRF [Project Fel	llows	'	Any other	
3.21 No	o. of students	s Participate	ed in NSS	events:					
					University	y level	50	State level	
					National l	level		International level	
3.22 No	o. of student	s participat	ed in NCC	events:					
					Universit	ty level		State level	53
					National	level	33	International level	
3.23 No	o. of Awards	s won in NS	SS:		University	level		State level	
					National l	level		International level	

3	24	No	$of \Lambda$	wards	won	in	NCC
٦.	7.4	17()	()I /-	A WALLES	W() III	111	171

University level	 State level	
National level	 International level	

3.25 No. of Extension activities organized

University forum	75	College forum	45		
NCC	18	NSS	21	Any other	23

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
 - Volunteer service in navratri mahotsav
 - Village survey tree plantation, health camp, Yoge vidnyan shibir, Women empowerment
 - Haemoglobin Assessment of girls & counselling at Z.P. Girls high school Ambajogai.
 - Haemoglobin assessment of women & counselling in slum area of Ambajogai.
 - Awareness campaign at Jawalgaon Village- Pulse polio.
 - Distribution of health education folders at Jawalgaon for health awareness.
 - Information is given to the villagers about various government schemes for the development of the village.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7040.57 Sqm.	0		7040.57 Sqm
Class rooms	28	0		28
Laboratories	07	00	UGC&Self	07
Seminar Halls	02	0	Self Funding	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	1375327	575000	UGC, SC, ST & OBC Minority	1950327
Others				

4.2 Computerization of administration and library

- Latest computing facilities: CD5 Proc. 2 TB, 2GB Graphic Daten 9.
- VPN network software.

4.3 Library services:

	Existing		Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	27340	20,17,936/-	78	25,455/-	27418	20,43,391/-	
Reference Books	12,000	11,00,000/-	30	7,200/-	12030	11,12,300/-	
e-Books	-						
Journals	09	3011/-	-		09	3011/-	
e-Journals	-						
Digital Database	-				01		
CD & Video	154				154		
Others (specify)							

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing		54	Broad Band VPN	01		07		02
Added				02				
Total	66	54		03		07		02

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
 - Training for Teachers on Network Technology
 - Training for Non Teaching Staff on CMS software
- 4.6 Amount spent on maintenance in lakhs:

i) ICT 50,165/-

ii) Campus Infrastructure and facilities 1,313/-

iii) Equipments 47,184/-

iv) Others Nil

Total: 98,662/-

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Please See the Annexure – iii

Contribution of IQAC in enhancing awareness about students support services.

5.2 Efforts made by the institution for tracking the progression

Please See the Annexure -iv

Efforts made by Institution for tracking the progression

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
855	65		

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men No % 429 46.63

Women

No	%
491	53.36

Last Year 2016-2017

This Year 2017-2018

General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
430	124	04	358	02	918	390	92	07	312	-	801

Demand ratio

Dropout %

- 5.4 Details of student support mechanism for coaching for competitive examinations (If any)
 - 1) Library Facility (Books, Journals & Periodicals)
 - 2) Coaching Classes
 - 3) Guest Lectures
 - 4) Monthly Test

No. of students beneficiaries

12

5.5 No. of stude	nts qualified	d in these exa	minations	3				
NET		SET/SLET		GATE		CAT		
IAS/IPS etc		State PSC		UPSC		Others	05	
5.6 Details of stu	udent couns	elling and ca	reer guida	ince		_		
2) Counse 3) Organi studen 4) The Li	nts terature cor	-	o career g	·				
No. of students l	benefitted	455						
5.7 Details of ca	mpus place	ment						
		On camp	us			O.	ff Campus	
Numb Organiz Visi	zations	Number of Particip		Number Students P		Number	of Students Pl	aced
()	0		0		0		
5.8 Details of ge	ender sensiti	zation progr	ammes					
2) Lecture	on counsel		lpana Cho Kalyani V	ousalkar "Ho Wirdhe "Wo	ealth & bomens la	Social Asp ws." 170 s	ect"	,,,
5.9 Students A	ctivities							
		participated:	in Sports,	Games and	other ev	vents		
			1					
State	e/ Universit	y level 18		ional level d in cultural	00 events	Intern	ational level	00
State	e/ Universit	y level 22	2 Nat	ional level	0	Intern	ational level	0

5.9.2 No. of medals /awards w	on by students in Sports,	Games and other events	
Sports: State/ University level	04 National level	00 International leve	1 0
Cultural: State/ University level	03 National level	0 International leve	0
5.10 Scholarships and Financial Sup	port		
	Number of students	Amount	Total
Financial support from institution	-	-	
Financial support from government	GOI - 421 EBC - 2	201 10,69,685/- 34,905/-	11,04,590/-
Financial support from other sources	S		
Number of students who recei International/ National recognitions	ived		
5.11 Student organised / initiatives	s		
Fairs : State/ University level	National level	International level	
Exhibition: State/ University level	National level	International level	
5.12 No. of social initiatives under	taken by the students	02	
5.13 Major grievances of students (if	f any) redressed:	02	

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

Bhartiya Shikshan Prasarak Sanstha's vision is "To build a generation of ideal citizens loyal to democracy, virtuous, scholarly, morally sound, nationalist through Indian Education" The mission of Sanstha are stated as below:-

The Mission

- 1. Nation building through man making and character building.
- 2. To adopt requisite pedagogies for quality awareness of knowledge and skills among the students for fulfilment of national and International requirements.
- 3. To promote the competences of the students by imparting value added education to face challenges of rapid changing world.
- 4. To promote teachers and students to undertake academic activities and training programmes related with higher education.
- 6.2 Does the Institution has a management Information System

Yes

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

Faculties of the college are involved in the curriculum development as a member of BOS. of the University.

- 6.3.2 Teaching and Learning
 - 1) Annual Teaching Plans
 - 2) Academic Diary
 - 3) Regular Attendance
 - 4) Use of ICT
 - 5) Plan of Departmental Activities
- 6.3.3 Examination and Evaluation
 - 1) Unit Tests
 - 2) Wall Paper Presentation
 - 3) Seminar
 - 4) Prohibition of Malpractices in the Examinations
 - 5) Felicitation of the scholars
- 6.3.4 Research and Development
 - 1) To Motivate and Support for Presentation of Research Papers in the seminars/ Conferences
 - 2) To motivate and support to undertake MRP.

	 Well equipped laboratories. Well furnished library. Photocopies, Printing and Fax. A.V. Room, language lab, ICT, NRE. 						
6.3.6	Human Resource Management						
		or Teaching staff or Non Teaching	on Network facility staff on CMS				
6.3.7	Faculty and St	aff recruitment					
	1) On CHB b	asis – 14					
	2) On Tempo	orary basis - 11					
6.3.8	Industry Intera	action / Collabora	ation				
	No						
6.3.9	Admission of	Students		'			
	920						
				ı			
6.4 Welfare schem	nes for	Teaching	1) Co-operative credit soc 2) Employees welfare fur				
	-00	Non teaching	ciety is established				
		Students	2) Employees welfare fur1) GOI scholarship facilit	ty			
			2) Scholarship for meritor3) Awards to meritorious				
6.5 Total corpus fund generated							
6.6 Whether annua	al financial aud	it has been done	Yes V No				

6.3.5 Library, ICT and physical infrastructure / instrumentation

6.7 Whether Academic and Administrative Audit (AAA) has been done? Audit Type External Internal Yes/No Yes/No Authority Agency B.S.P.S. Academic Yes Yes Principal Administrative Yes B.S.P.S. Principal Yes 6.8 Does the University/ Autonomous College declares results within 30 days? For UG Programmes Yes No For PG Programmes Yes No 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? Semester System CBCS Pattern for P.G. is running. 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? Financial Support to organize workshops History Commerce 6.11 Activities and support from the Alumni Association 1) Participation of the alumni's in the college activities 2) Moral support of the alumni's in development of the College. 6.12 Activities and support from the Parent – Teacher Association Teacher- Guardian scheme is running at college level 1) Teachers are in connection with the parents and parents are informed about the progress of their wards and activities run by the college. 2) The interaction between parents and teachers as well as administrators is being held by organization of parents meets. Twicely during the academic year.

6.13 Development programmes for support staff

- 1)Study circle activity is run by the college. Lectures on various academic issues are arranged under this activity.
- 2) Cooperative credit society is formed to meet the financial needs of the staff.
- 3) The provision of Employees welfare fund is made available for the staff.

	Gardening
	Management of solid waste & Green waste
	Energy is saved by using LED bulbs
	Echo friendly awareness campaign is being organized.
7. <u>Inno</u>	on – VII vations and Best Practices evations introduced during this academic year which have created a positive impact on the
	ctioning of the institution. Give details.
7.2 Prov	1) Suggestion box is provided to the students 2) Class rooms are named with the renowned and national leaders and Saints. 3) Noble thoughts are displayed on the walls 4) Counselling cell for the female students 5) Glass Board are provided in the classrooms. Vide the Action Taken Report (ATR) based on the plan of action decided upon at the nning of the year
	Please See the Annexure v-
A	Action Taken Reports (ATR)
	two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
	1) Use of ICT in teaching learning process 2) Introduction of annual departmental activities plan
F	Please See the Annexure VI
I	Details of Best Practices
	*Provide the details in annexure (annexure need to be numbered as i, ii,iii)
7.4 Cont	ribution to environmental awareness / protection
2	1) Lectures are arranged on Environmental Issues 2) NSS unit implement various activities regarding awareness and protection of environment in campus, city & rural area (Dattak Gram)
7.5 Whe	ether environmental audit was conducted? Yes No V

6.14 Initiatives taken by the institution to make the campus eco-friendly

Rain water harvesting

Strengths -

- i. Permanent Affiliation.
- ii. 2(f) and 12(B) recognition
- iii. Visionary leadership of parent institute.
- iv. Qualified and competent faculties.
- v. Devoted employees & Team Work.
- vi. Sufficient infrastructure.
- vii. Weightage to value education in the extracurricular activities.
- vii. Full computerization of office & Library.
- viii. Use of ICT in Teaching Learning process.
- IX. Health care center implements activities for the fitness of employees and students.

Weaknesses -

- i. No hostel and canteen facility.
- ii. Limited Sources of Finance.
- iii. Big Auditorium is not available.

Opportunities -

Scope for job oriented courses.

- ii. Encouraging response of female students.
- iii.Scope for PG courses in commerce and Home Science faculty.
- iv.Scope for research & Extension Activities.
- v. To collaborate with Krushi Vigyan Kendra for Extension & research activities.

Challenges -

- i. Regularization of Science faculty.
- ii. Sanction and recruitment of teaching staff.
- v. Less scope for availing guidance of Industry Experts as

8. Plans of institution for next year

lans of institution for next year
 i. Up gradation of Science Laboratories. ii. Construction of Big Auditorium. iii. Starting PG courses in Commerce, Home Science, Hindi iv. Use of ICT in Teaching Learning with AV room facility v. Construction of Girl's Hostel. vi. To identify the areas of consultancy and prepare plan for the consultancy work. vii. To collaborate with Krushi Vigyan Kendra for Extension & research activities.
vii. To condocrate with reasin vigjan renara for Extension & research derivities.

Name Dr. Sunita Joglekar	Name Dr. Mukund Devarshi
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

Annexure – ii - Analysis of Student Feedback

Student Feedback Report 2015-16

Students feed back committee is formed under the direction of Hon. Principal. The questionaries is of two sections that are

- i) Services & Facility provided by the college.
- ii) Teaching learning process.

Data is collected twice in the year (at the end of First & Second Term)

Feedback forms of 100 students of Arts, Commerce & Science faculty are received. The results of the collected data are as follows:

- 91% Students are satisfactory about services and facilities provided by the college
- 83% Students noted that the library services are very good.
- 92% Students said that the office services are good.

In short students are much more satisfactory about the students welfare programs implemented by the college.

As well as students are very satisfactory about the teaching learning process & interaction between students & teachers. Yet they said to increase the use of ICT in this process.

Some suggestions from the students are:

- To provide WiFi facility.
- Canteen facility should be provided.
- Up-gradation of B.Sc.

Annexure -iii

Contribution of IQAC in enhancing awareness about students of support services.

At the every beginning academic year IQAC prepares a plan of support services and facility to be provided to the students.

Contributions of IQAC may be briefed as follows

- 1. Forums and various departments are advised to prepared annual plan of activities so that students may have an opportunity to participate.
- 2. IQAC has suggested to have a health centre in college premises to provide first aid emergency services to staff and students.
- 3. workshop at college level are organized by IQAC for the faculties.
- 4. Perspective plan for next five years.
- 5. How to prepare action plan of departmental activities to develop the department.

Annexure -iv - Efforts made by Institution for tracking the progression

For tracking the progression the institute put the efforts as follows:-

- 1. Career guidance cell guides the students for higher education
- 2. Guidance for competitive examinations is given to the students.
- 3. Teachers of the concern subjects gives information about the higher studies and opportunities.
- 4. Counselling to the students through teacher-Guardian scheme.
- Broachers and advertises of PG and development courses and entrance exams are displayed on notice board.
- 6. Literature regarding the opportunities of higher education and employment is made available to the students.

Annexure –v – Action Taken Reports (ATR)

- 1. Academic calendar is prepared
- 2. Departmental activities plan was worked out.
- 3. Annual teaching plan is prepared by the faculties.
- 4. Annual plan of extracurricular activities was worked out and executed.
- 5. Plan of activities and facilities to be provided to the students is implemented as per the guidelines of IQAC.
- 6. Activities were implemented to create awareness regarding the environmental issues.
- 7. Use of ICT in the teaching learning process was made by the faculties.
- 8. Annual plan of the departmental activities was implemented during the academic year.

Annexure – vi - Details of Best Practices

Best Practice - One

Rain Water Harvesting:-

Beed district belong to a drought prone area, where monsoon rain fall is belong average due to which water crisis and to save water Kholeshwar Mahavidyalaya, Ambajogai has undertaken rain water harvesting project in this academic year. In which we collect root rain water and directed in boar well. By rain water harvesting we experienced following advantages

- Conserve surface water during monsoon..
- It reduces soil erosion.
- It reduces dependency of other water resources.
- It conveyed a manage of water harvesting to the students and society.

Best Practice – Two

- Health care centre Institute has been established.
- Heath care centre in the college from july 2016.
- Dr. Gopal Chousalkar is the incharge head of the centre.

Objectives:

- All the staff of the institute should be physically fit to perform their duties.
- Health check up camp and distribution of medicines in the village adopted by the NSS Dept.
- Yearly Health check up of the employees.
- First Aid facility is available for the students in the centre.

Academic Calendar for the A.Y.2016-17

VIDYASABHA/ INTERNAL QUALITY ASSURANCE CELL

University Circular No.:SU/ACAD.CALENDAR/2017-18 yr/53/2017 Date 26.04.2017

Activity	Dates	
First term	15 June 2017 To 14 October 2017	
	(Both days inclusive)	
Opening Day of First Term /Staff Meeting	15 June 2017	
Result Analysis	15/06/2017 to 20/06/2017	
Admissions Open	15/06/2017	
Display of Time Table	20/06/2017	
Annual Teaching Plan Submission	Up to 20/06/2017	
Beginning of classes	21 June 2017	
Bridge Courses for FY students	Third Week of June	
Formation of subject wise Study Circles	First Week of July	
Welcome address intro to CBC & GS	First Week of July	
Allotment of topics for (class wise/ paper wise)	Second/Third Week of July	
Seminar, Group Discussions, Wall Paper I, Projects		
Formulation of proposal for department wise	Fourth Week of July	
workshops for students (2-4 Hrs. duration)	, in the second	
Arrangement of Guest lecture I	Second/Third week of August	
Publication of Wall Paper I (Department wise)	15& 23 August 2017	
Seminar /Group Discussions(class wise/ paper wise)	First week of September	
Organization of proposed workshops (Department	Second/Third week of September	
wise)		
Closing Day of First Term	14 October 2017	
Winter Vacations	16October 2017 To 5November 2017	
	(Both days inclusive)	
SecondTerm- Re-opening of college	6 th November 2017	
University Term End Examinations	6November 2017 to 1 December 2017	
Second term (Effective Teaching Period)	2 December 2017 To 21March 2018	
	(Both days inclusive)	
Beginning of classes	2/12/2016	
Study Tours/ Field Visits	Third Week of December 2017	
Seminar/Group Discussions (class wise/ paper wise)	Second week of December	
Guest Lecture II:	Fourth Week of December	
Department wise subject related competitions for students	Third week of January	
Publication of Wall Paper II (Department wise)	14 th & 26 th January 2018	

Submission of Projects/ Lab Journals	Second week of February
Annual Reports of the respective departments to	Fourth Week of February
Hon. Principal through In Charge Teaching Learning	
University Term End Examinations	22 March 2018 to 20 April 2018
Summer Vacation	02May 2018 To 14 June 2018
	(Both days inclusive)

TEACHING DAYS: -ACADEMIC YEAR 2016-17

S. N	Month	Available working Days	Sundays	Public Holidays	Teaching Days			
	First Term:15 th June 2016 To 14 th October 2016 (Both days inclusive)							
01	June	13	02	01	08			
02	July	26	05	00	26			
03	August	23	04	04	23			
04	September	24	04	02	24			
05	October	11	02	01	11			
	Total:	97	17	08	92			
	Second Term:6 th November 2016 To 1 st May 2017 (Both days inclusive)							
06	November	22	03	00	00			
07	December	24	05	02	24			
08	January	26	04	01	26			
09	February	22	04	02	22			
10	March	25	04	02	17			
11	April	24	05	01	00			
	Total:	147	25	08	89			
	Total	244	42	16	181			

** Arrange extra lectures to compensate 90 teaching days in both terms Local holidays- Public Holidays:- From 15th June 2016 To 1st May 2017.

	Edeal Honday's Tubic Honday's From 12 June 2010 10 1 Way 2017.					
01	28th June: Sanstha Vardhapan Din	14	14 November: Guru Nanak Jayanti			
02	26 June : Ramjan ID	15	01st December: Id a Milad			
03	15 th August: Independence Day	16	25 th December : X Max Natal			
04	17 th August: Parashi New Year Day	17	14th January VidyapithNamvistar Din			
05	23 rd August: University Foundation Day	18	26 th January: Republic Day			
06	25 th August: ShriGanesh Chaturthi	19	19th February: Shivjayanti			
07	02September: Bakri ID	20	24 ^h February: MahaShivratri			
08	17 th September: Marathwada MuktiSangramDin	21	02 nd March: Dhulivandan			
09	30 September: VijayaDashmi (Dasara)	22	18st March: Gudhipadwa			
10	01Octomber: Moharam	23	30 th March: Good Friday			
11	02 nd October: Birth Anniversary of	24	14 th April: Dr. B. R. Ambedkar Birth			
11	Mahatma Gandhi &LalBahadurShashtri	24	Anniversary			
12	19 October : DpaiwaliLaxmiPujan	25	1st May: Maharashtra Din			
13	20 October: DipawaliBalipratipada					

Report of Co-Curricular Activities Academic Year 2016-17

• Career & Counseling Cell:-

- 1) Workshop is conducted on 2nd Jan in Collaboration with Dr. B.A.M.U. Aurangabad. On 'Yashshri General Knowledge Competition'. 100 Student Participated & Miss. Akshata Patil Stud First.
- 2) Workshop for students is conducted on 24th Jan in Collaboration with Yogeshwari Rotary Club, Ambajogai. The subject 'personality development & Interview Technique for Job' & the Speaker was Dr. Dhananjay Gaikwad latur
- 3) On 29th Jan Competition is Held on Gernal Knowledge in collaboration with Kirti Competitive Exam center. 22 Student are participated & Rahul Bansode Stud First.
- 4) Workshop on pre Marital Counseling on 8th Feb & Dr. Dhondiram Kore, Counceller High court, Aurangabad Guided the student.

• History Forum :-

- 1) On 9th Aug (Kranti Din) installation of wall paper & inauguration of History forum. Speakers wear Adv. Kishor Girvalkar & Prof. Rajkumar Chate.
- 2) On 27th Sept. on the occasion of Marathwada Mukti Sangaram Din Principal K.M. Pawar Delivered lecture on 'Marathwada past, Present & Future'.
- 3) Educational tour is conducted on 25th & 26th Dec At. Aajintha Chaves.
- 4) One day workshop conducted on 4th Jan 'Historical Stachives in Marathwada' Dr. Kiran Deshmukh addressed the workshop.
- 5) Guest lecture delivered by Principal Arun Dalve on 'Introduction on local History.'
- 6) On 10th Jan Extation Lecture was arrange & Prof. M.A. Deshpande Addressed the Students.
- 7) 'Today's educational statues in Marathwada' on 14th Jan on the occasion of 'Vidyapith Nam Vistar Din'. Dr. Sahebrao Gathal Delivered Lecture.
- 8) Dr. Satish Kadam Delivered Lecture on the occasion of Shiv Jayanti 19th Feb. The Subject was 'Lok kalyankari Raja Chatrapati Shivaji'

• Student Council:-

- 1) In the Month of July principal addressed students of Arts, Com. & Sci.
- 2) on 5th Sept. celebration of Shikshak din on the occasion of Dr. Sarvapalli Radha Krishna
- 3) on 12th Jan Vivekananda Jayanti & Rajmata Jijau Jayanti is Celebrated as 'Yuva Din'
- 4) Annual Gradring is organized on 18th & 19th Jan. Various Competitions are taken.
- 5) In Spet. Ganesh Festival & in Oct. Navtatri Festival (Sharada) are Conducted & Various Competitions are taken for the students.
- 6) In Feb. Send of is conducted for the students of Final Year of B.A, B.Com, & B.Sc.

• Study Circle

- 1) University Foundation day celebrated on 23rd Aug Dr. P.R. Kulkarni Delivered Lecture on 'Higher Education in Marathwada'
- 2) On 6th Dec at the occasion of Dr. Babasaheb Ambedkar Mahaparinirvan Din Prof. Gautam Gaikwad delivered lecture on 'the role of Dr.Babasaheb Ambedkar in the built up of Modern India'

- 3) On 14th Apr. on the occasion of Dr.Babasaheb Ambedkar Jayanti Prof. S.K. Jogdand Delivered lecture on 'Educational & Social Thoughts of Dr. Babasaheb Ambedkar.'
- 4) At the occasion of Mahatama Basweshwar Jayanti 28th Apr. Prof. K.P. Munde addressed to the staff.

• Women Grievances & Redressal Cell (Vishakha Samiti) :-

- 1) Communication with girls for principal's address
- 2) On 22nd Sept. workshop was conducted on 'Women's Laws & Adv. Kalyanitai Virdhe has addressed participants & Interaction between students, Staff & Adv.
- 3) On the occasion of world woman day on 8th Mar. Mrs. Lata Patki addressed. The subject was 'Bhartiya Samaj vyavasathet Mahila Vishayak drushtikon'
- Late. Nana Parlkar Smruti elocution Competition:-
 - 1) 280 Students Participates, 20 colleges Participates the competitions conducted on 27 Dec. This activity is very prestigious to the institution & which is run by the institution from last 43 years.

The subjects for the companions 1) Paisa Zala Khota 2) Sainik ho tumchya sathi

3) Paryavaran Sangopan 4) samajik suraksha.

Vaidyanath Mahavidyalaya, Parli V. Stood First.

- Publication of College Maxine 'Yashashri'
 - 1) Creativity of the students is came to know by the following activities
 - * Poems 34
 - * Essay -24
 - * Reports -12

All the activities run in the institution in the year 2016-17 are published in the Maxine.

- Teacher Guardian Scheme :-
 - 1) This is the Specific Scheme run through the institution for the purpose counseling.
 - 2) Each teacher is the guardian of 25 students.
 - 3) Meetings & Telephonic corresponds with the student & parents.
 - 4) Dress code, Id card, Regular attended, & completion of Syllabus & projects. The instructions are given to the Students regarding the above
- Students Alumni Organization :-
 - 1) The Meeting was held & the list of alumni is updated
 - 2) The Alumni are invited & participated in various occasions
 - 3) Message of good wishes are sent to the alumni on thire birthday & various festivals.